

DISCIPLINE SHEET**ACADEMIC YEAR****2022- 2023****1. DATA ABOUT THE STUDY PROGRAM**

1.1 Institution of higher education	UNIVERSITY OF MEDICINE AND PHARMACY OF CRAIOVA
1.2 Faculty	MEDICINE
1.3 Department	5
1.4 Study Domain	HEALTH
1.5 Study cycle	LICENCE
1.6 Study program/ Qualification	MEDICINE

2. DATA ABOUT THE DISCIPLINE

2.1 DISCIPLINE NAME	PSYCHIATRY		
2.2. Discipline code	MED6205		
2.3 The holder of course activities	Ion Udriștoiu, Ileana Marinescu, Felicia Militaru, Daniela Gabriela Glăvan		
2.4 The holder of seminar activities	Ion Udriștoiu, Ileana Marinescu, Felicia Militaru, Daniela Gabriela Glăvan, Victor Gheorman, Mădălina Aldea		
2.5. Academic degree	Associated Professor, Associated Professor, Lecturer, Lecturer, Assistant, Assistant		
2.6. Employment (base norm/associate)	Base norm		
2.7. Year of study	VI	2.8. Semester	II
		2.9. Course type (content)	
		2.10. Regime of discipline (compulsoriness)	CSD

3. TOTAL ESTIMATED TIME (teaching hours per semester)

3.1 Number of hours per week	6	3.2 From which course	3	3.3 seminary/laboratory	3
3.4 Total hours in curriculum	84	3.5 From which course	42	3.6 seminary/laboratory	42
Time found distribution (hours)					
Study by manual, course support, bibliography, and notes					30
Additional documentation in the library, specialized electronic platforms and, on the field					15
Training seminars / labs, homework, reports, portfolios, and essays					10
Tutoring					
Examinations					5
Other activities (counselling, student circles)					6
3.7 Total hours of individual study	66				
3.9 Total hours per semester	150				
3.10 Number of credits	6				

4. PREREQUISITES (where appropriate)

4.1 curriculum	Student must have knowledge in Psychology and Behavioral Sciences, as well as solid clinical background.
4.2 competency	-

5. CONDITIONS (where appropriate)

5.1. of course deployment	Lecture room or online (upon framework)
5.2. of seminary/ lab deployment	Lecture room, patient ward (upon framework)

6. SPECIFIC COMPETENCES ACCRUED

PROFESSIONAL COMPETENCES	<p>C1. Identification the disease status and establishing the correct diagnosis.</p> <p>C2. Designing and implementing of a treatment plan appropriate for identified condition (diseases).</p> <p>C3. Correct assessment of disease risk and context of occurrence of an individual / collective disease, followed by the selection and application of appropriate prophylaxis measures.</p> <p>C4. To address health issues/illness from the perspective of community specifics, directly related to the social, economic and/or cultural specific to community.</p> <p>C5. To initiate and conduct a scientific research activity and / or a training activity inside the field of competence</p>
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TRANSVERSAL COMPETENCES	<p>CT1. Autonomy and responsibility</p> <ul style="list-style-type: none"> the acquisition of moral reference points, the formation of professional and civic attitudes, that will allow to the students to be fair, honest, helpful, understanding, to cooperate and to be comprehensive in the face of suffering, to be available to help people, and to be interested in community development; to know, to respect and to contribute to the development of moral values and professional ethics; to learn how to recognize the problems when they arise, and provide solutions for solving them. <p>CT2. Social interaction</p> <ul style="list-style-type: none"> to recognize and to have respect for diversity and multiculturalism; to have or to learn how to develop teamwork skills; to communicate orally and in writing the manner of work requirements, the obtained results, to consult with the team; to engage themselves in voluntary activities, to know the essential problems of the community. <p>CT3. Personal and professional development</p> <ul style="list-style-type: none"> to have opening to lifelong learning, to be aware for self-study as a basis of personal autonomy and professional development; to derive the optimum and creative potential in their own collective activities; to know how to use information and communication technologies.
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7. DISCIPLINE OBJECTIVES (based on the grid of specific competences acquired)

7.1 The general objective of the discipline	<p>Dobândirea noțiunilor de bază privind clasificarea, epidemiologia și implicațiile medico-sociale ale bolilor psihice; noțiuni privind particularitățile examenului psihiatric; noțiuni de bază privind principalele diagnostice psihiatrice, precum și elemente de psihofarmacologie și alte terapii psihiatrice.</p> <p>To acquire basic notions concerning classification, etiopathogeny and medical and social implications of psychiatric disorders; notions regarding the particularities of the psychiatric examination; basic notions regarding the main psychiatric diagnoses, as well as elements of psychopharmacology and other psychiatric therapies</p>
7.2 The specific objectives of the discipline	<p>At the end of the course, the student should be able to:</p> <p>Cognitive abilities:</p> <ul style="list-style-type: none"> Knowing the notions of psychiatric epidemiology and etiopathogeny Recognizing and describing the main psychiatric syndromes Elaborating a psychiatric diagnosis based on psychiatric history and examination Knowing the principles of psychopharmacology <p>Practical abilities:</p> <ul style="list-style-type: none"> Approaching a psychiatric patient based on the particularities of the case Recognizing the drug interactions Establishing the management in relation with the somatic disease and the social context of the patient <p>Attitudes:</p> <ul style="list-style-type: none"> Empatic communication Affectiv neutrality and emotional non-involvement Opening for multiculturalism and non-judgemental attitude

8. CONTENTS

8.1 Course (content units)	Nr. ore
1. History; Particularities; Normality, abnormality, psychiatric disorder; Phenomenology; Bio-psiho-social model	3
2. Psychiatric semiology: cognitive and affective processes, behavioral integration, conscience, personality	3
3. Psychiatric syndromes	3
4. Psychiatric examination	3
5. Etiopathogeny and classification of mental disorders	3
6. Affective disorders: depression, mania, bipolar disorder, other affective disorders	3
7. Psychotic disorders: schizophrenia, schizo-affective disorder, delusional disorder, other psychotic disorders	3
8. Anxiety disorders: OCD, panic disorder, PTSD	3
9. Organic mental disorders	3
10. Psychiatric disorders related to the use of psycho-active substances	3
11. Personality and behavioral disorders	3
12. Psychiatric emergencies. Suicide	3
13. Elements of psychiatric therapy (biologic and non-biologic)	3
14. Psychosomatics. Psychoprophylaxy. Ethics. Forensic implications	3
Total	42
BIBLIOGRAPHY	
1. Roxana Chiriță, Vasile Chiriță (red.) - Psihiatria în societatea contemporană, Editura Medicală 2016	

2. Benjamin J. Sadock, Virginia A. Sadock and Pedro Ruiz - Kaplan and Sadock's Synopsis of Psychiatry: Behavioral Sciences/Clinical Psychiatry, Ediția 11, Lippincott Williams&Wilkins, 2015	
3. Kaplan J. H, Sadock B. J. - Terapia medicamentoasă în Psihiatrie, Ed. Calisto, 2002	
4. Cursul disciplinei predat	
5. Udriștoiu, T., Marinescu, D. (sub red.) – Curs de Psihiatrie – Medicină Generală, partea I-a. Reprografia Universității din Craiova, 1995;	
6. Udriștoiu, T., Marinescu, D. (sub red.) – Curs de Psihiatrie – Medicină Generală, partea II-a. Reprografia Universității din Craiova, 1995;	
8.2 Practical work (topics / themes)	
1. Psychiatric examination	3
2. Psychiatric observation sheet	3
3. Semiology, psychiatric syndromes	3
4. Interactive case presentation	3
5. Affective disorders and interactive case presentation	3
6. Affective disorders and case examination	3
7. Psychotic disorders and interactive case presentation	3
8. Psychotic disorders and case examination	3
9. Anxiety disorders and interactive case presentation	3
10. Anxiety disorders and case examination	3
11. Organic mental disorders	3
12. Psychiatric disorders related to the use of psycho-active substances	3
13. Psychiatric emergencies	3
14. Biological and non-biological therapies – case analysis	3
Total	42
BIBLIOGRAPHY	
1. Stephen M. Stahl - Psihofarmacologie, Baze Neurostiintifice si Aplicatii Practice, Ediția 4, Editura Callisto, 2018	
2. *** American Psychiatric Association – Manual de Diagnostic și Clasificare Statistică a Tulburărilor Mintale, Ediția 5, Editura Callisto 2016	
3. *** Clasificarea Internațională a Maladiilor (1994), CIM-X-OMS, Ed. Medicală	
4. *** Legea sănătății mintale și a protecției persoanelor cu tulburări psihice - Monitorul Oficial al României 2002, XIV, 589, 1-7	

9. CORROBORATING THE DISCIPLINE CONTENT WITH THE EXPECTATIONS OF EPISTEMIC COMMUNITY REPRESENTATIVES, PROFESSIONAL ASSOCIATIONS AND EMPLOYEE REPRESENTATIVES RELATING TO THIS PROGRAM

The knowledge and examination techniques are significant advantages in the future medical practice

10. METHODOLOGICAL LANDMARKS

Types of activity	Teaching Techniques / learning materials and resources: lectures, critical debates, group work Should special situations occur (alert or emergency states, other events that may limit the physical presence of persons), the activity will continue online, by using platforms that are agreed by the university. The online educational program will be adapted accordingly in order to ensure the achievement of all objectives stated in the discipline sheet.
Course	Lecture, explanation, heuristic conversation, observation Online version: lecture and debate
Practical work	Problem solving, heuristic conversation, exercise, demonstration with actions and substitutes, case studies Online version: description and critical debate based on pre-handed materials
Individual study	Observation, case study

11. RECOVERY PROGRAM

Absences recoveries	No. absences that can be recovered	Location of deployment	Period	In charge	Scheduling of topics
	3	Clinica de Psihiatrie	Last week of the semester	Teaching assistant	According to schedule
Schedule consultations / Students' Scientific Circle	2 hrs / month	Clinica de Psihiatrie	Last Friday of the month (15:00-17:00)	All teaching staff	Freely selected
Program for students poorly trained	2 hrs / week	Clinica de Psihiatrie	Every Friday (15:00-17:00)	All teaching staff	Based on needs

12. ASSESMENT			
Form of activity	Types of evaluation	Method of evaluation	Percentage of final grade
Lecture	Formative assesment through debate, critical analysis during the semester Summative assesment during the exam	Oral examination / multi-choice test with the help of the IT platform in the online version.	70%
Practical work	Formative assesment through case presentation and critical debate during the semester. Periodic assesment during the semester Summative assesment during the exam	Practical exam / online interview with the help of the video platform in the online version.	20%
Periodic assessment	Random evaluation		5%
Assessment of individual study	Periodic evaluation through direct presentation		5%
Minimum performance standard	At least 50% for each component of the evaluation		
13. GUIDANCE AND COUNSELLING PROGRAMS			
Professional guidance and counselling programs (2 hours/monthly)			
Scheduling the hours		Place	Person in charge
Last Thursday of the month (15:00-17:00)		Psychiatry Clinic	All teaching staff

Endorsement date in the department: 27.09.2022

Department Director,
Assoc. Prof. Constantin KAMAL

Coordinator of study program,
Prof. Marius Eugen CIUREA

Discipline holder,
Assoc. Prof. Ion UDRIȘTOIU